

Foreword

Knowledge and thought provide the key to shaping change and managing our destinies, and universities have for centuries been the foremost centres of knowledge and thought in our civilization. At a period in history when change is happening at an unprecedented rate, the role played by universities in our society is more critical than ever.

We are marking our society in very familiar terms such as “Post-Industrial Society”, “the Information Society” or “New Economy”, convey some sense of the depth and scale of current transformation. These changes offer great hope of enriching human life and liberating people from routine and repetitive tasks, but they can also bring dislocation and marginalize many people where not adequately understood or managed.

The mission for University will be to help to whole society to understand social, economic and technological forces for change, within their historical and cultural setting and to prepare people to contribute effectively to the society of the future.

It will be the necessity to move decisively to a form of educational experience which encourages students to take more control over their own learning and take their own initiatives. It is challenge for Universities to make a greater direct impact on society and play pivotal role in the development of our new society while building national and international recognition for their teaching and researching as well as skills and abilities of their students such as: critical thinking, research and analysis, interpersonal skills, personal effectiveness and awareness.

We hope that all initiatives, which are described in this book, will help to reach these goals.

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