

Foreword

This attempt has its roots to the fact that important decisions on the education will be taken in the following century and particularly in the new decade.

It is true that today all over the world, the interest for the education is very strong and interwoven with the future and the growth of every country.

Historically, the beginning of education in Europe began from Greece. Today we have a new beginning, the beginning of new century, the beginning of 25 countries of European Union epoch.

It is important that the new century will be ruled from a different type of society (post industrial) characterised from two new environments. The one environment will be the economic environment (global environment), which for some people the description will be the unstoppable reality of flown ideas, capital, people and goods around the world and for others will be the hegemony of the capitalistic system.

The other environment is the only one that it could not have a double interpretation, as the previous one, this will be an environment that would be characterized by the new technologies, the information technology and computers (ICT environment).

In these two environments, education will have to commit as well, in order to be able to create graduates that will cope with the new environments and will bring with them literasy and numerasy and ethos.

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